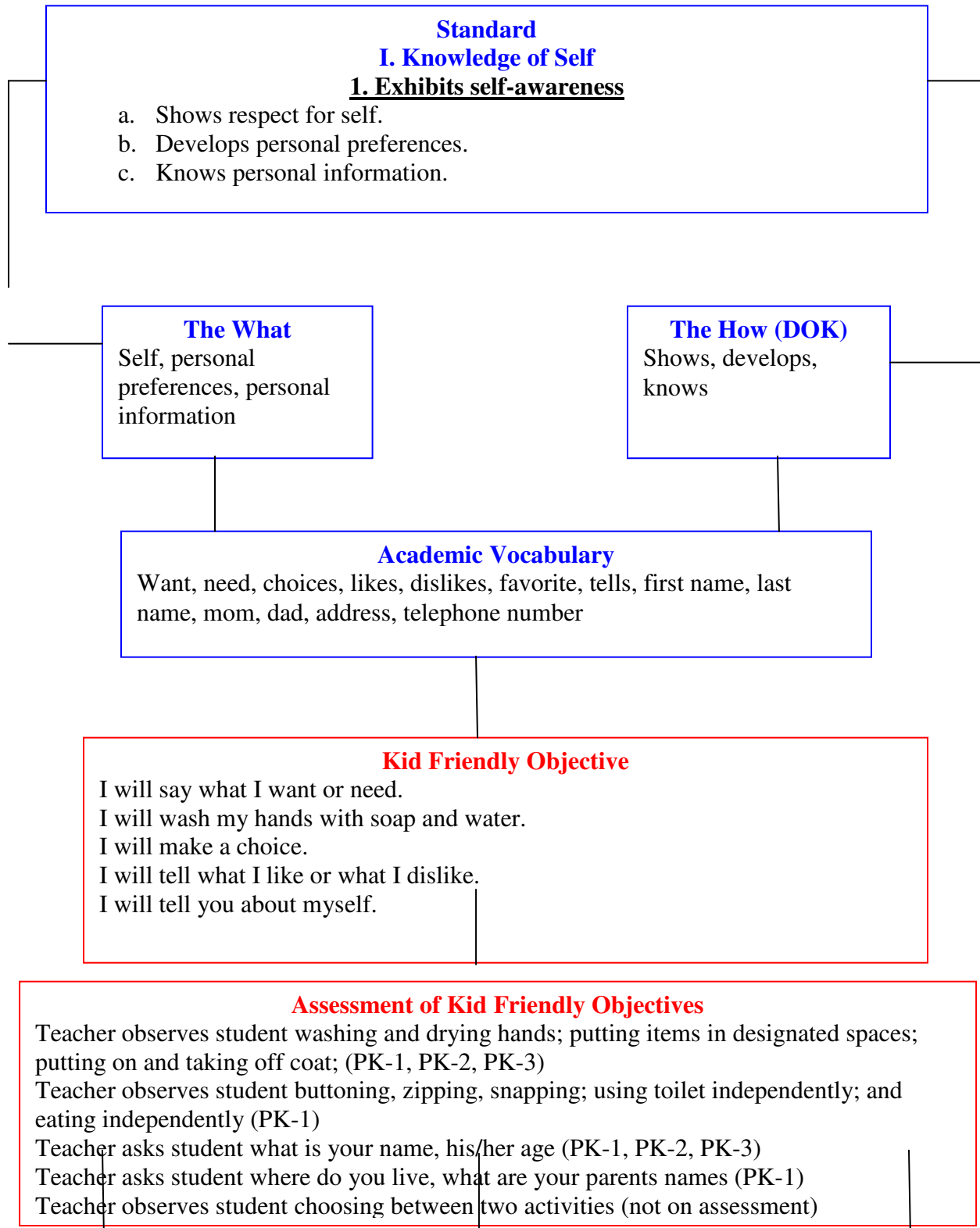


## INSTRUCTIONAL DESIGN FRAMEWORK



Social Emotional Pre-K

Activity

Children will use/follow a visual bathroom and hand washing schedule.

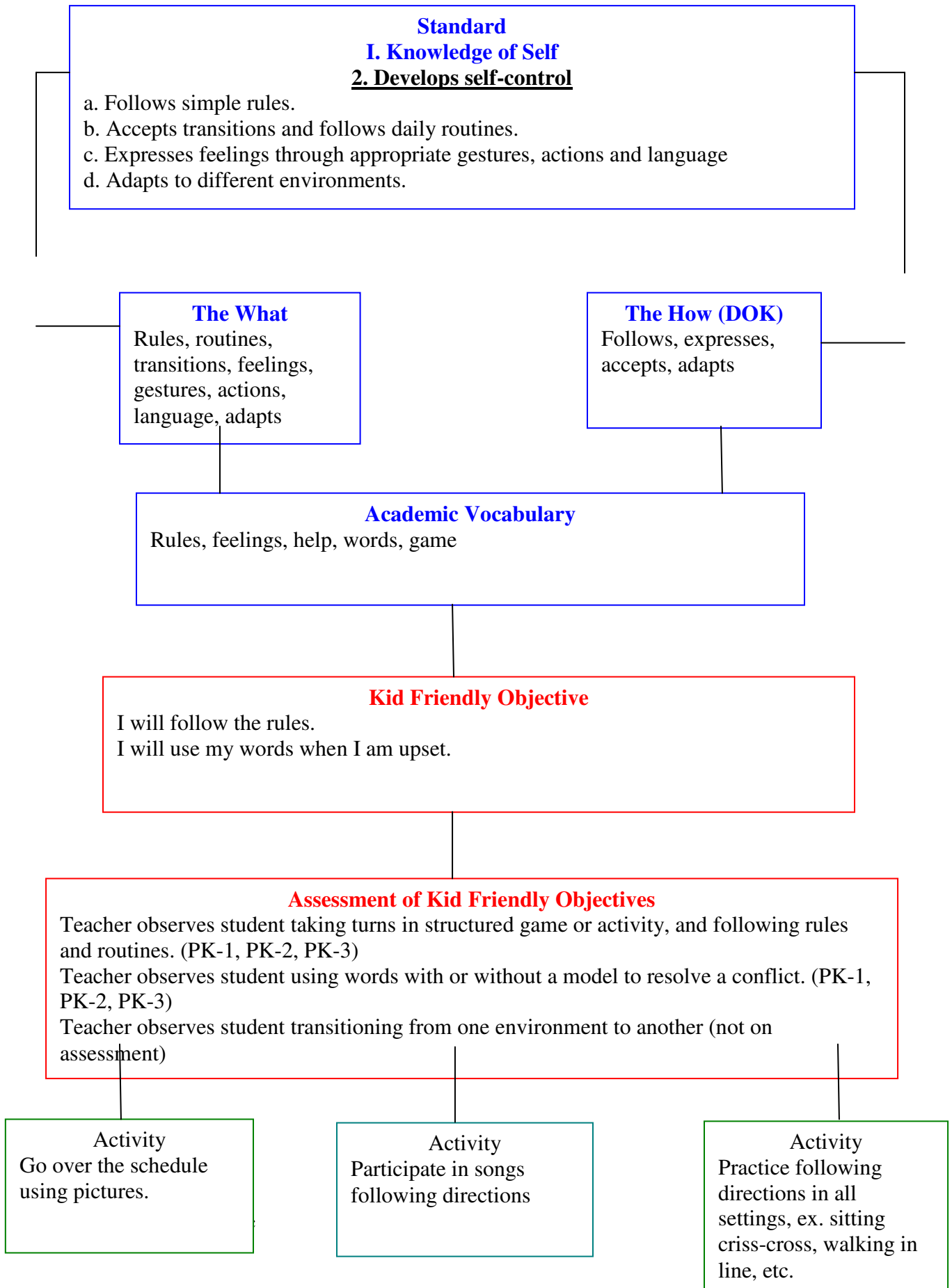
Activity

Children will use Can-Do-Sue/Stue doll to practice buttoning, snapping, zipping, tying, and dressing,

Activity

Children will make daily choices such as choosing what center to go to and what to do there, and follows through with their choice.

# INSTRUCTIONAL DESIGN FRAMEWORK



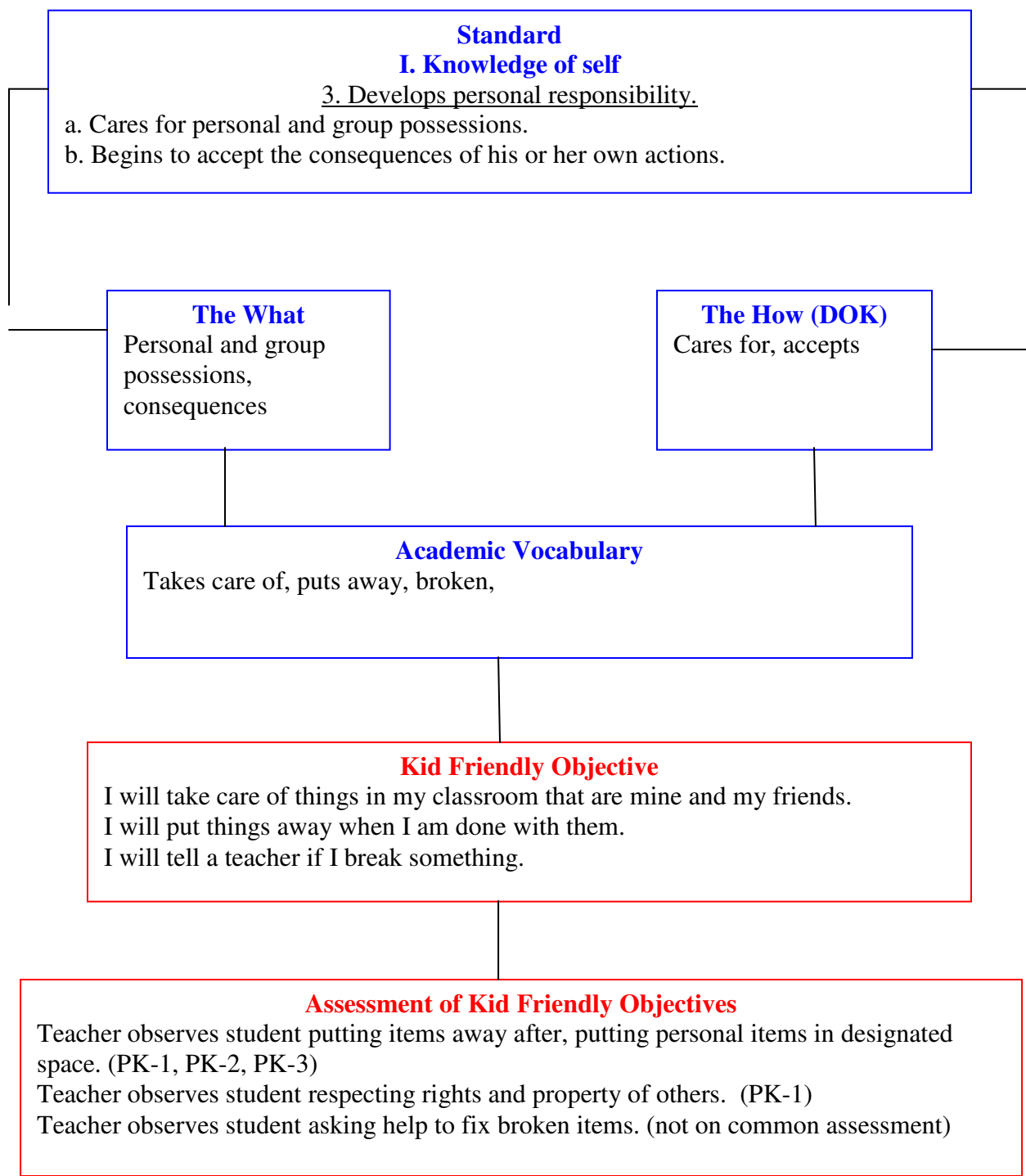
## Social Emotional Pre-K

Use pretend play to understand emotions.

Identify emotions from a read aloud story.

Practice appropriate response when there is a conflict. May use pictures or social stories.

## INSTRUCTIONAL DESIGN FRAMEWORK



## Social Emotional Pre-K

Activity

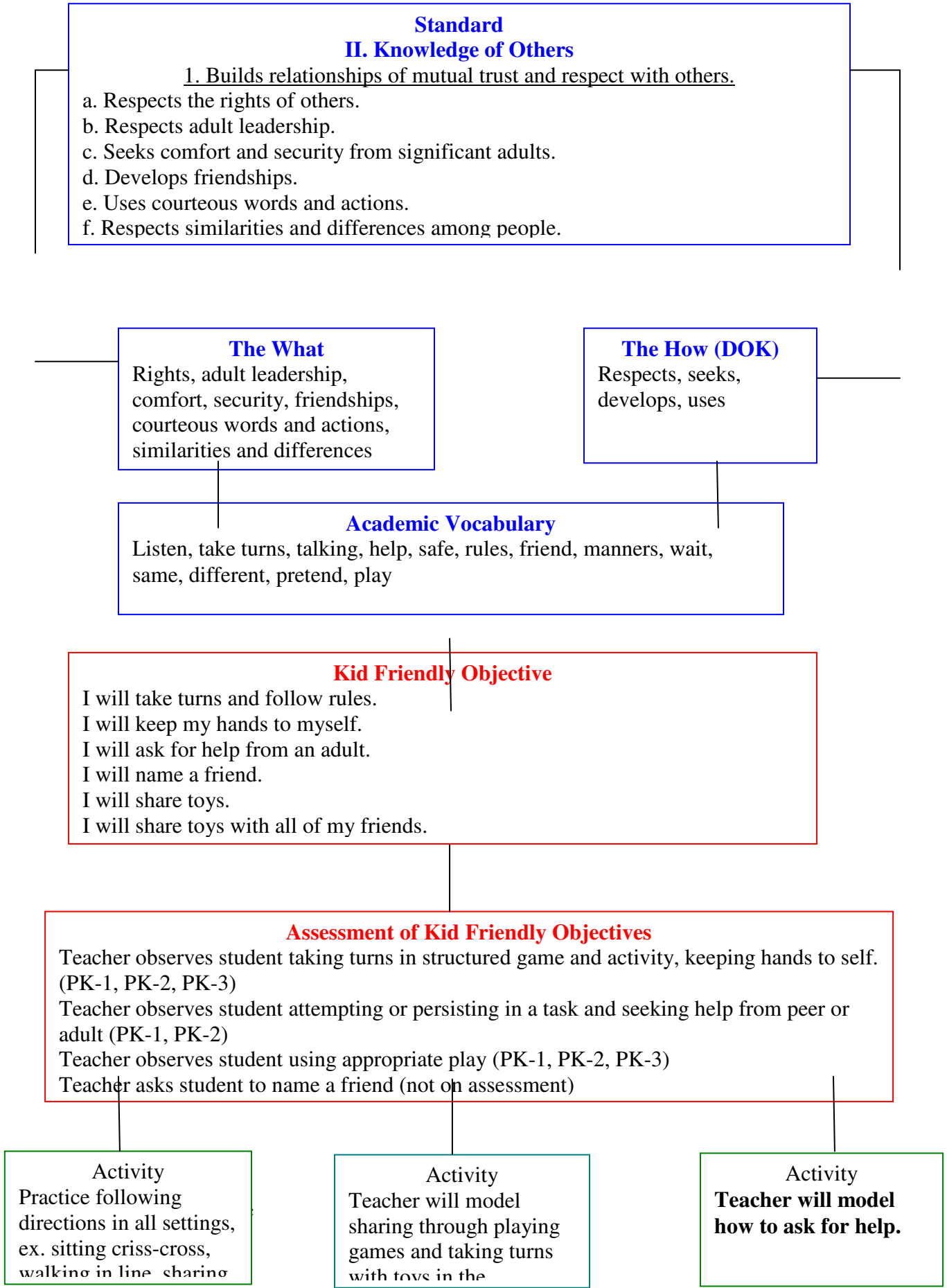
Play/sing/use signal, (the pick-up song, bell, lights out), and teacher shows where items go in the classroom.

Students place items in proper place after a model.

Activity

Teacher will model appropriate use of classroom materials.

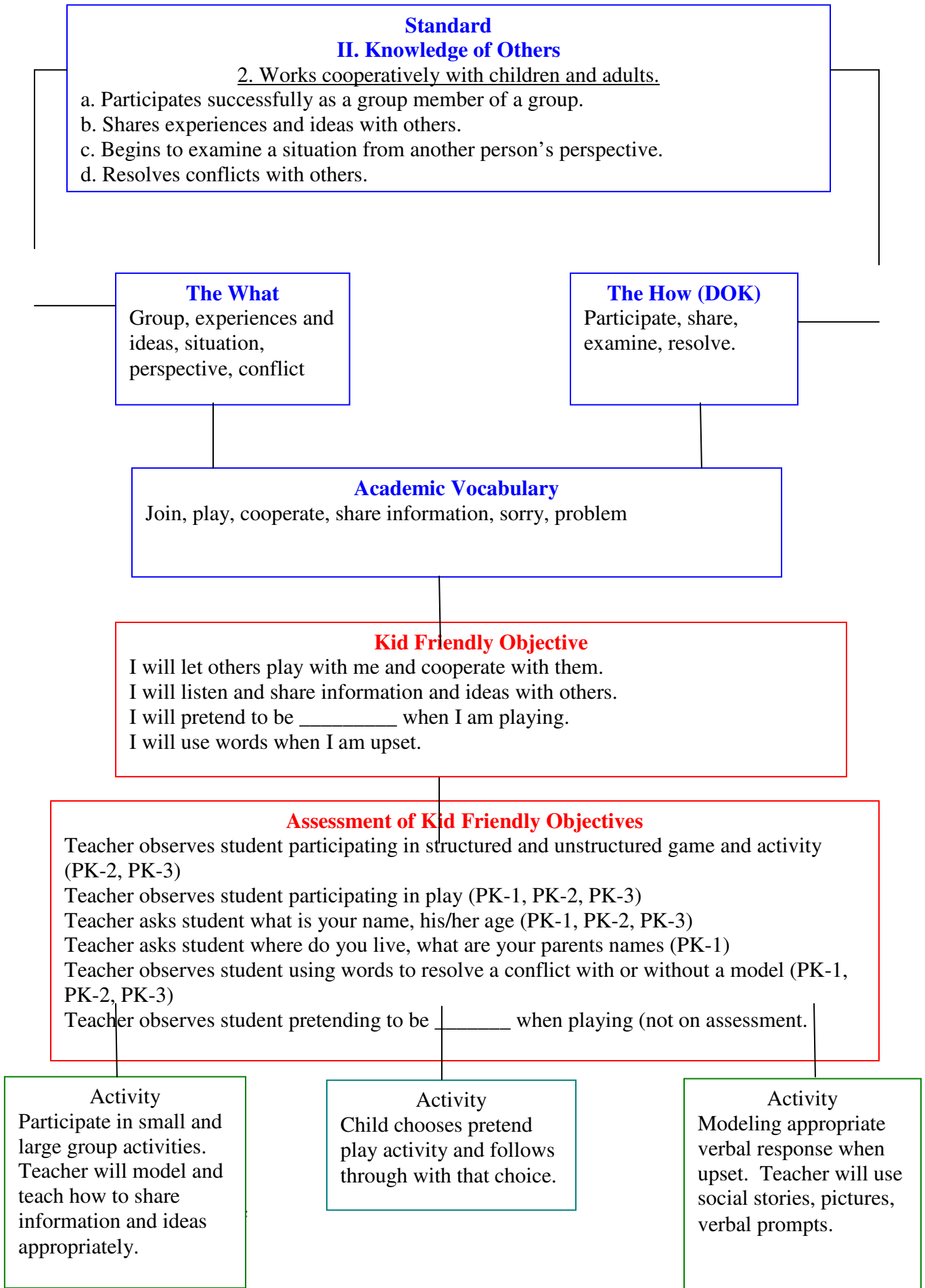
## INSTRUCTIONAL DESIGN FRAMEWORK



Social Emotional Pre-K

The teacher will ask children questions to see if the child uses other students/friends names when speaking.

## INSTRUCTIONAL DESIGN FRAMEWORK

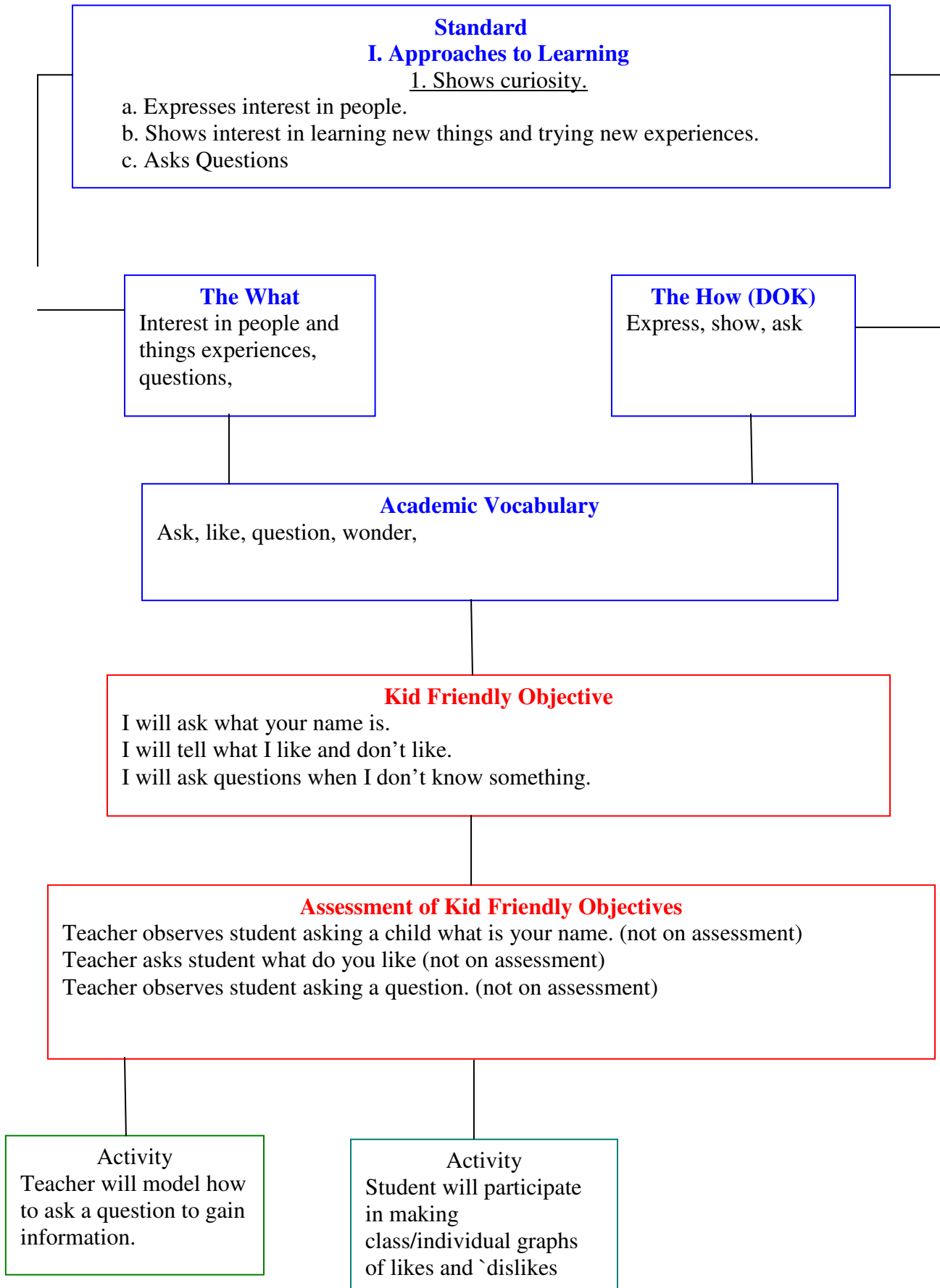




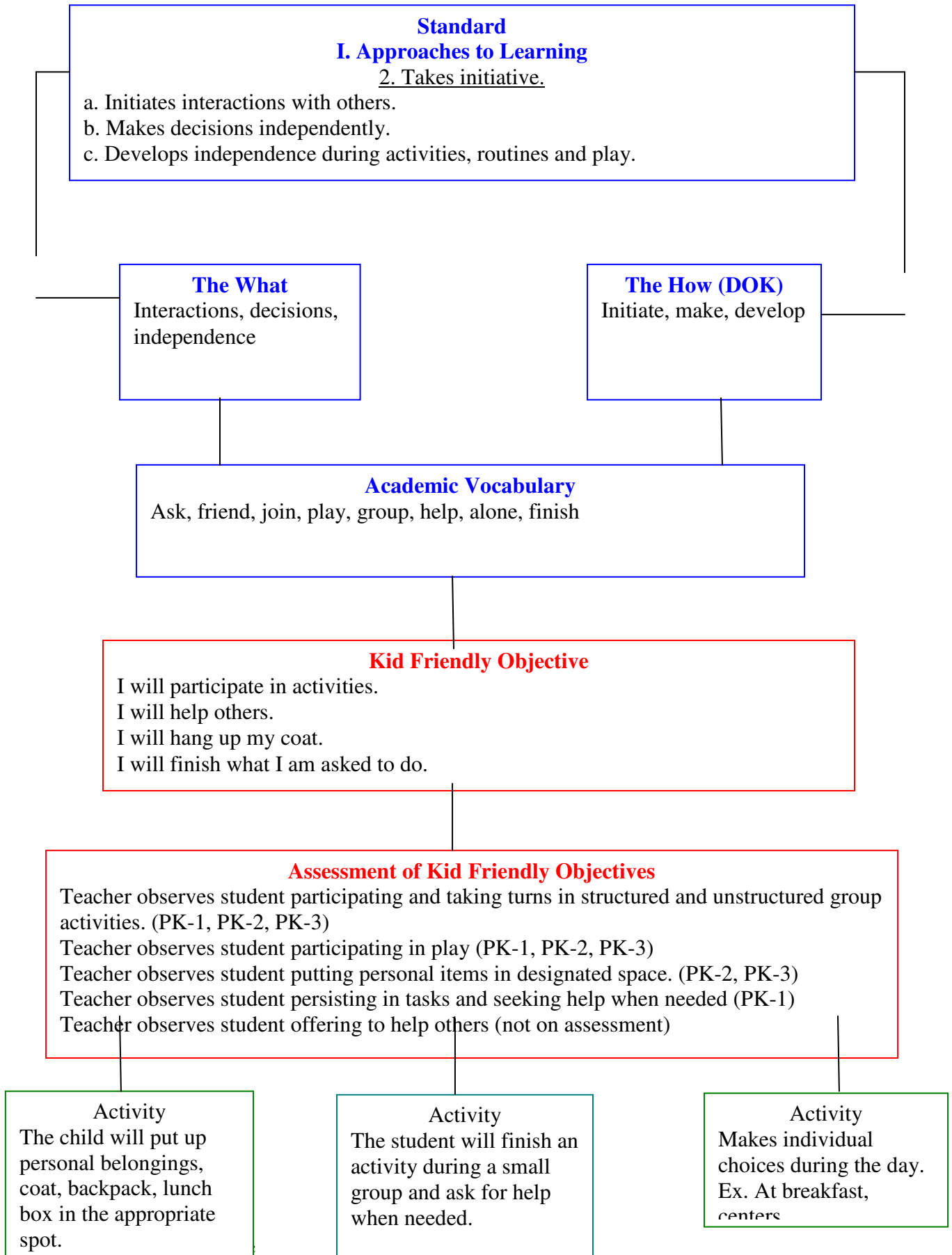
Social Emotional Pre-K

Teacher will practice  
memorizing personal  
information with the child.

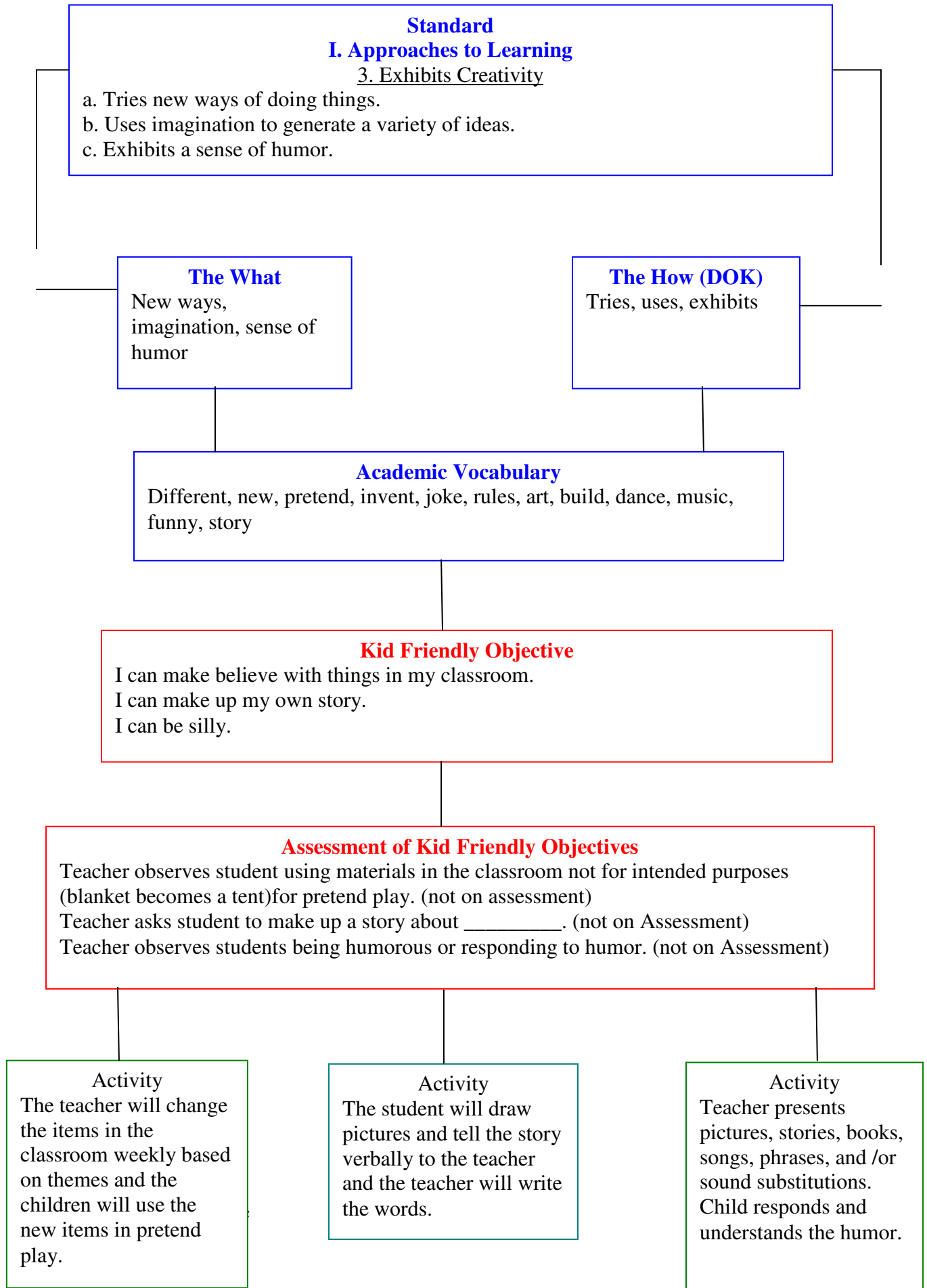
## INSTRUCTIONAL DESIGN FRAMEWORK



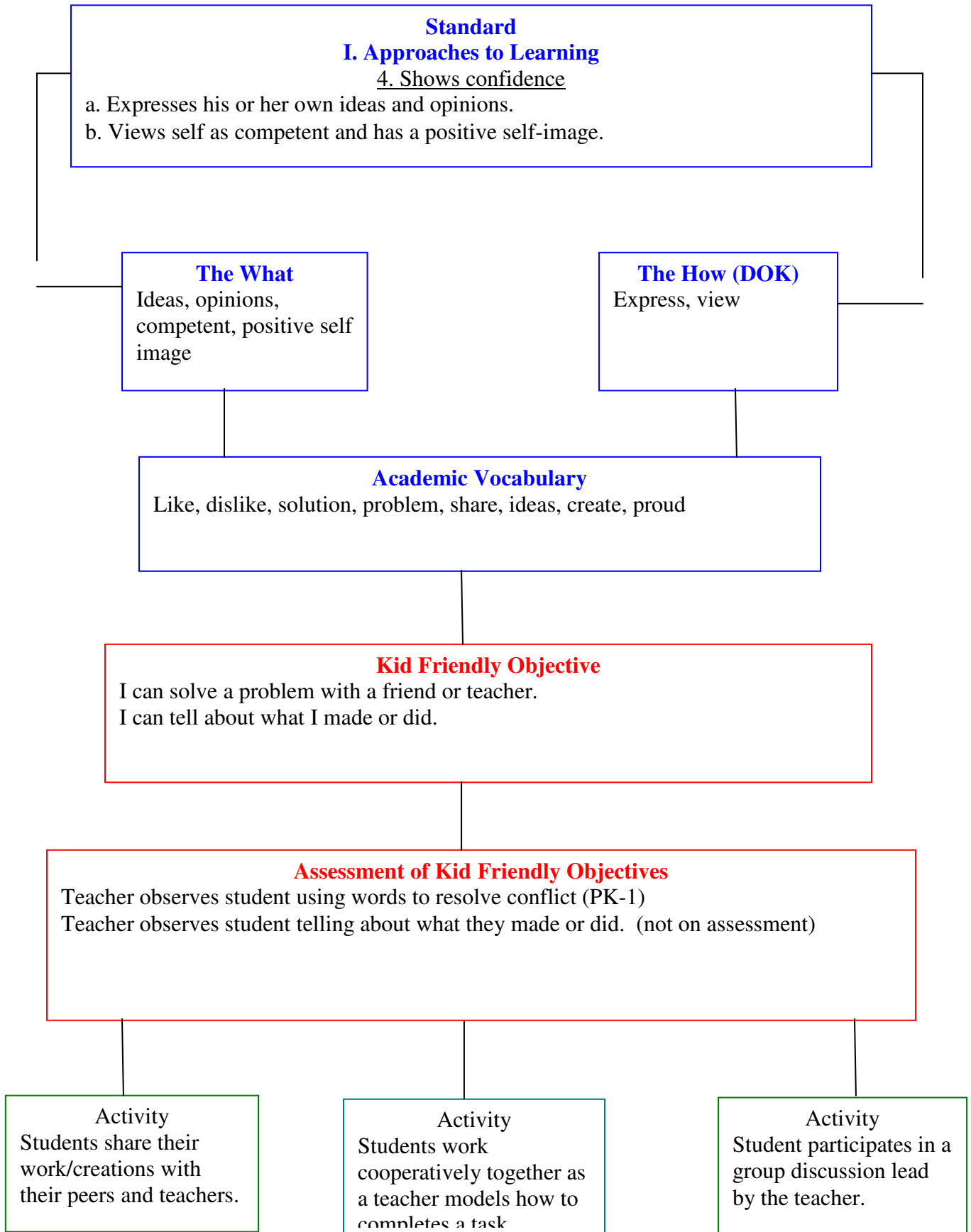
## INSTRUCTIONAL DESIGN FRAMEWORK



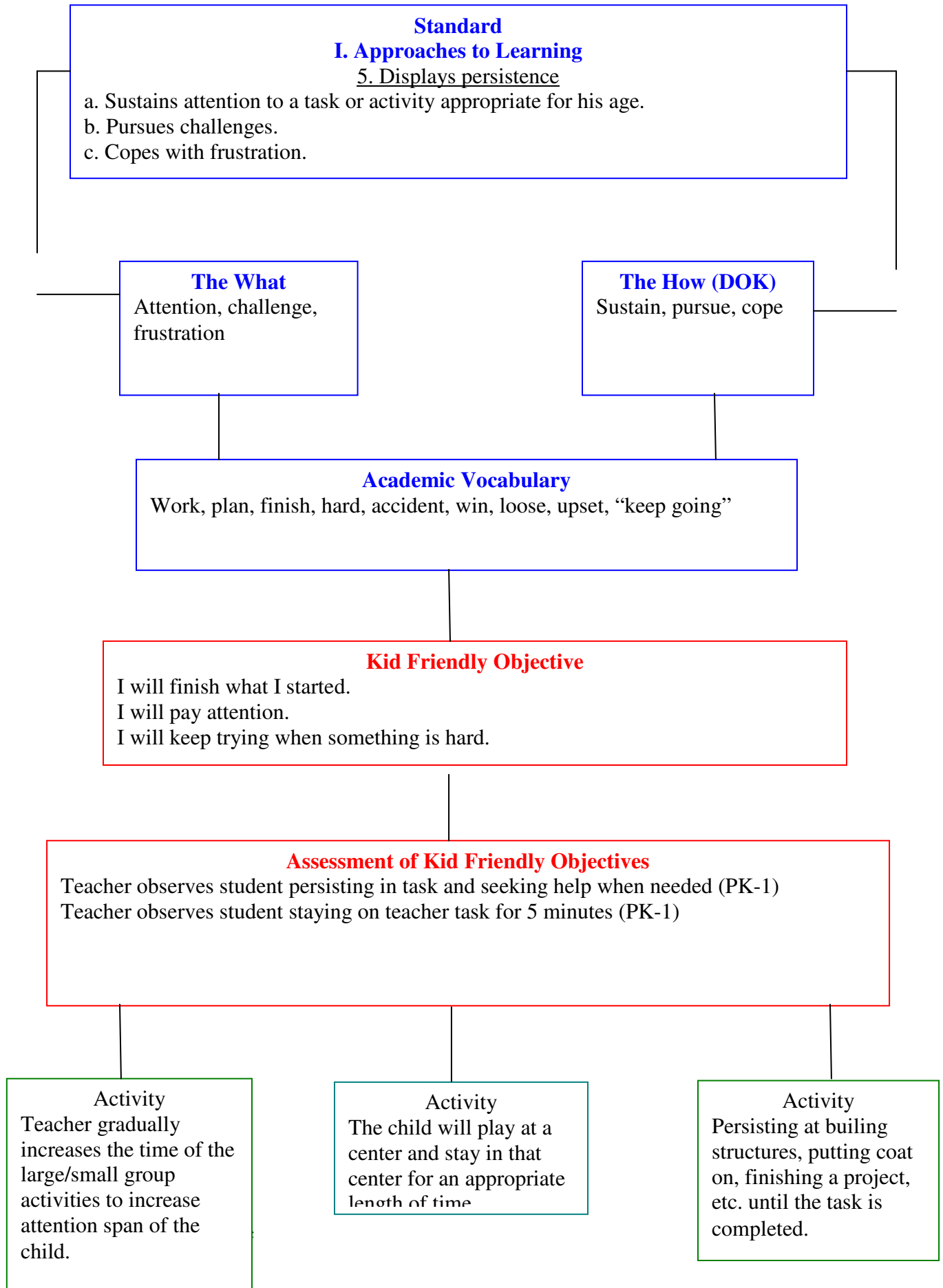
## INSTRUCTIONAL DESIGN FRAMEWORK



## INSTRUCTIONAL DESIGN FRAMEWORK



## INSTRUCTIONAL DESIGN FRAMEWORK



Social Emotional Pre-K

Playing class games  
and understanding  
that they do not win  
every time.

## INSTRUCTIONAL DESIGN FRAMEWORK

